关于 2027 年 VCE 注册问题致家长和学生的一封信

尊敬的各位家长、同学们：

2026 年 11 月 13 日，维多利亚州所有社区语言学校（涵盖 50 多个语种）均收到维州注册与资格管理局（VRQA）的正式通知：所有通过社区语言学校体系开展 VCE 课程的注册安排将于 2026 年底终止。这意味着，从 2027 年起，计划在社区语言学校就读 VCE 中文等科目的学生，将无法再通过原学校完成注册。

一、 事情的起因

社区语言学校开展 VCE 教学已有近 40 年历史，每年均严格通过 VRQA 和维州课程与评估局（VCAA）的办学资格审核。然而，维州教育部 DET 在 11 月 16 日的通知中称，因维州社区语言学校协会（CLV）（注：所有社区语言学校 CLS 均为 CLV 的团体会员）在协调和监管过程中存在未达标问题，故决定一刀切终止整个体系的 VCE 注册认证。

二、 我们对此决定的质疑

这一仓促决定在程序和实体上均存在严重问题，亟需 VRQA 给予透明解释：

1. 程序严重失当，剥夺申辩与整改权：在作出决定前，VRQA 从未直接向任何社区语言学校发出警告、整改要求或沟通通知。所有合规办学的学校在毫不知情、毫无申辩机会的情况下便直接收到了 “终止通知”，这明显违背了程序正义。

2. “一刀切” 连坐惩罚有失公允：即使 CLV 或个别 CLS 存在管理不足，也不应让所有规范办学、成绩优异的学校和数千名无辜学生共同承担后果。如果历年审核均认可各所 CLS 的资格，此次突然的全面否定显然忽略了绝大多数 CLS 几十年来的真实办学成果。

三、 这一决定将对学生造成严重影响

相比学校自身的损失，我们更担忧 2027 届 VCE 考生的升学前途与切身利益。根据 VRQA 目前的安排，学生明年需全部转入维多利亚州语言学校（VSL）注册就读。这将带来三大现实危机：

1. VSL 承接能力与师资严重不足：目前各社区语言学校有近 1,000 名 Unit 1/2 学生计划明年升读 Unit 3/4。VSL 不仅许多校区容量已达上限、上课时间局限在周六上午，更难以在极短时间内招聘到足够多具备丰富 VCE 教学经验的教师并建立成熟的教学体系。

2. 长途奔波拖累整体高考备考：受限于 VSL 的教学点分布，部分学生可能被迫前往距离家中近 50 公里的校区上课。对于分秒必争的 11、12 年级考生，周末大量时间消耗在长途交通上，势必严重牵扯精力，拖累其它 VCE 科目的学习。

3. 临阵换帅破坏学习衔接与成绩：升读 Unit 3/4 的学生已在原校完成前期学习，熟悉了老师的节奏和备考计划。维州中文学校近 40 年来凭借卓越的教学体系和口碑培养了无数高分考生；在高考冲刺的关键阶段强行变更注册校和教学环境，绝非一句 “尽量减少影响” 就能保障学生成绩不受损害。

四、 我们呼吁家长和学生共同维护合法权益

VCE 中文考试关乎孩子的大学升学与未来，对大多数学生而言是人生唯一的机会。海明威曾说：“没有谁是一座孤岛……每个人都像一块小小的泥土，连接成整个陆地。”

回顾近年来，从 2023 年 VCE 中文试卷错发、2024 年考题泄露，到 SL/SLA 及 EAL 选修政策的频频收紧，华人家庭在教育权益上已多次承受困扰。目前，希腊社区等其它族裔的社区语言学校已迅速采取行动争取改变这一决定。如果每次涉及华人子弟教育权益的事件都由单个家庭默默承受，类似的不公今后必将重演！

维护孩子的教育选择权，是我们每一位家长和整个华人社区共同的责任。我们诚挚呼吁广大家长和学生立刻行动起来，团结一致，通过合规途径向有关部门和议员理性表达诉求，争取让已经完成前期学习的学生，能够继续留在熟悉、稳定、高水平的中文学校顺利完成 VCE 学业。

我们争取的，不仅是中文学校开设 VCE 的资格，更是孩子们公平接受教育、实现升学梦想的基本权利！

新金山中文学校

2026 年 11 月

Open Letter to Parents and Students Regarding 2027 VCE Enrolments

Dear Parents, Guardians, and Students,

On 13 November 2026, all Community Language Schools across Victoria—spanning more than 50 languages—received formal notification from the Victorian Registration and Qualifications Authority (VRQA) stating that all VCE course registration arrangements delivered through the Community Language School sector will be terminated at the end of 2026. Consequently, starting in 2027, students planning to study VCE language subjects (including VCE Chinese) at their community language schools will no longer be able to enrol through their existing schools.

1. Background of the Decision

Community Language Schools have been delivering VCE language programs for nearly 40 years. Every year, individual schools undergo strict annual accreditation and compliance audits conducted by both the VRQA and the Victorian Curriculum and Assessment Authority (VCAA). However, in a follow-up notice on 16 November, the VRQA explained that it decided to terminate all VCE registrations across the sector because Community Languages Victoria (CLV) allegedly failed to meet certain regulatory standards in coordinating and overseeing its member schools.

2. Our Serious Concerns Regarding This Ruling

This abrupt, sweeping decision raises grave procedural and substantive questions that require a transparent explanation from the VRQA:

1. Denial of Natural Justice and Procedural Fairness: Prior to issuing this final ruling, the VRQA never issued any direct warnings, notices, or rectification directives to individual Chinese language schools. Compliant, high-performing schools were handed a termination notice without prior consultation, an opportunity to respond, or a chance to address any alleged issues.

2. Unfair Blanket Penalisation: Even if administrative shortcomings existed within CLV or isolated schools, penalising the entire sector and thousands of innocent students is unjust. Having consistently passed annual VRQA and VCAA audits for decades, individual compliant schools are now having their proven track records disregarded overnight.

3. Severe Impacts on Our Students

Above all else, our primary concern is the academic welfare and future university pathways of our 2027 VCE cohort. Under the VRQA's current transition plan, affected students will be forced to transfer their enrolments to the Victorian School of Languages (VSL) in 2027. This creates three immediate crises:

1. Insufficient VSL Capacity and Experienced Faculty: Approximately 1,000 students currently completing VCE Units 1 & 2 across community language schools are due to progress to Units 3 & 4 next year. Many VSL centres are already operating near full capacity and are largely restricted to Saturday morning sessions. Recruiting enough experienced VCE teachers and establishing effective administrative support within such a short timeframe is a monumental challenge.

2. Excessive Travel Disrupting Overall VCE Preparation: Due to VSL campus locations, some students may be forced to travel up to 50 kilometres each way every weekend. For Year 11 and Year 12 students juggling multiple VCE subjects, spending hours in transit will drain vital study time and negatively impact their overall ATAR performance.

3. Disruption to Continuity in a Critical Exam Year: Students entering Units 3 & 4 have already built strong rapport with their current teachers and adapted to structured exam-preparation programs. Chinese language schools have achieved decades of outstanding VCE results through proven teaching methodologies and community trust. Abruptly severing this continuity cannot be resolved with a simple promise to "minimise disruption."

4. A Call to Action to Protect Our Students' Rights

For most students, the VCE Chinese exam is a once-in-a-lifetime opportunity that directly impacts their tertiary education pathways. As Ernest Hemingway famously wrote, "No man is an island, entire of itself; every man is a piece of the continent, a part of the main."

Reflecting on recent VCE incidents—including the 2023 Chinese exam paper distribution error, the 2024 VCE exam leaks, and increasingly restrictive eligibility rules around Chinese Second Language (SL), Second Language Advanced (SLA), and EAL—our community has repeatedly borne the brunt of systemic policy shifts. Other ethnic communities, including the Greek community language schools, have already mobilised to challenge this ruling. If affected families remain silent, similar injustices will continue to occur.

Protecting our children's educational rights is a shared responsibility. We earnestly urge all parents, guardians, and students to unite and voice your concerns through lawful channels—by writing to your local Members of Parliament (MPs), the Minister for Education, and relevant authorities. Together, we must advocate for a fair, reasonable solution that allows students to complete their VCE studies in the familiar, stable, and supportive environments they chose.

We are not merely fighting for the accreditation of community language schools; we are fighting for every child's fundamental right to fair, uninterrupted education.

November 2026